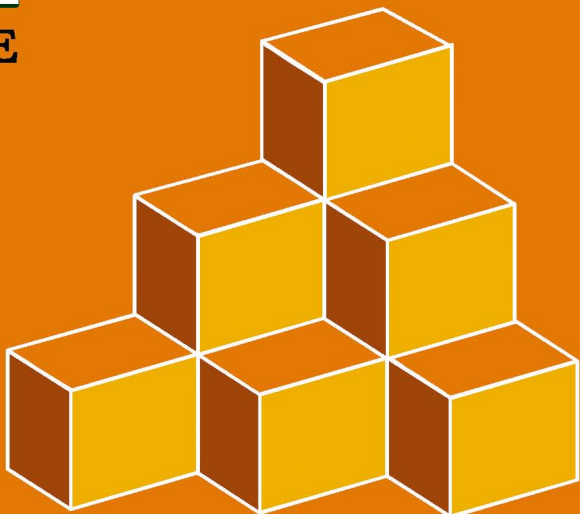


PRACTISE YOUR ENGLISH

В. М. Павлоцкий

VIII
GRADE



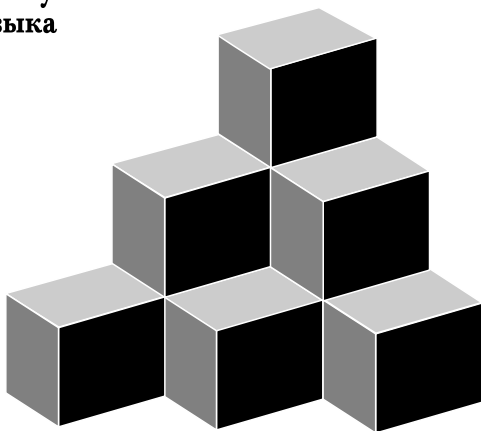
**КОНТРОЛЬНЫЕ РАБОТЫ
ПО АНГЛИЙСКОМУ ЯЗЫКУ**

PRACTISE YOUR ENGLISH

В. М. Павлоцкий

КОНТРОЛЬНЫЕ РАБОТЫ ПО АНГЛИЙСКОМУ ЯЗЫКУ

**Для учащихся VIII класса
гимназий и школ
с углубленным изучением
английского языка**



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Пособие включает контрольные работы для проверки усвоения материала восьмого класса с ориентацией на учебник О. В. Афанасьевой и И. В. Михеевой (VIII). Книга построена так, чтобы педагогам было максимально удобно составлять контрольные работы для школьников.

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От автора-составителя

Данная книга завершает серию пособий, предназначенных учащимся средней школы, изучающим английский язык по учебно-методическим комплексам О.В. Афанасьевой и И.В. Михеевой по английскому языку для учащихся школ с углубленным изучением английского языка, лицеев, гимназий и колледжей. Это пособие предназначено для учащихся восьмых классов.

Пособие включает в себя 17 контрольных работ, которые призваны помочь учащимся проверить свои знания и удостовериться, насколько успешно они усвоили изученный на классных занятиях учебный материал.

Как и в предыдущих пособиях, выполнение каждого теста рассчитано на два аудиторных часа. Каждая работа включает в себя три основных раздела учебной программы: чтение, использование языка и письмо. Пособие поможет учителю проверить уровень подготовки учащихся, а ученикам потренироваться в подвижности своих знаний. Им предлагается ряд заданий, требующих не только автоматических знаний, но и определенной смекалки в их выполнении.

Для подготовки учащихся к выполнению такого вида контрольных работ учителю следует заранее изучить текст тестов и предложить учащимся на аудиторных занятиях для тренировки упражнения и задания, аналогичные заданиям пособия.

При выполнении контрольных работ необходимо учить школьников грамотному чтению инструкций и соблюдению формата в разделе «Письмо». Подготовка и выполнение заданий потребуют творческого подхода в обучении восьмиклассников, столь необходимого сегодня. Такой вид работ — необходимое звено в системе постепенной подготовки учащихся к сдаче международных экзаменов различных уровней, итоговой аттестации выпускников и сдаче ЕГЭ по английскому языку. Следует помочь учащимся адаптироваться к новым требованиям, приучая их к мобильному использованию полученных в классной аудитории знаний в любых жизненных ситуациях. Данное пособие поможет проверить достижения учащихся в изучении английского языка и наметить пути к устранению пробелов в знаниях.

После каждой работы необходимо объяснить учащимся их ошибки и выполнить тщательную работу по их исправлению.

TEST

UNIT 1

PAGES 3–19

Reading

You are going to read an extract from **The Adventures of Tom Sawyer** by Mark Twain. Seven sentences have been removed from the text. Choose from the sentences A – G the one which fits each gap.

Chapter 19

On his way to school Tom met Becky. She did not know that she was in danger. The master, Mr Dobbins had wanted in his youth to become a doctor; but he was too poor to study long, so he became only a village school master. Every day he took a book out of his desk and read in it. He kept the book under lock and key. There was not a child in school who did not want to look at the book, but the chance never came.

1	
---	--

 She looked around, saw that she was alone, and the next moment she had the book in her hands. She couldn't understand the title of the book, *Anatomy*. So she began to turn the pages. Presently she saw a coloured picture of a human figure.

2	
---	--

 Becky wanted to close the book

quickly, and tore the picture across. She thrust the book into the desk, turned the key, and burst into tears.

School began.

3	
---	--

 From time to time he looked at Becky and pitied her, though he did not want it. Presently the teacher saw Tom's text-book and for a while the boy forgot about Becky. The teacher began to whip Tom, Becky wanted for a moment to get up and tell about Alfred Temple. But she made an effort and forced herself to keep still. Tom was whipped and went back to his place calmly.

4	
---	--

An hour passed. Then the master opened his desk and took out the book. Tom looked at Becky. He saw how frightened she looked, like a helpless rabbit before a hunter's gun. Quick something must be done to save her! Good!

5	
---	--

 But the master had already opened the book. There was no help for Becky now. The next moment the master looked at the children and said,

'Who tore the book?'

There was not a sound. One could have heard a pin drop.

'Benjamin Rogers, did you tear the book?'

'No.'

'Amy Lawrence?'

'No.'

'Grace Miller?'

'No.'

6	
---	--

The next girl was Becky Thatcher. Tom was trembling from head to foot with excitement and a sense of hopefulness.

'Rebecca Thatcher' – (Tom looked at her – her face was white) – 'Rebecca, did you tear no, look me in the face – did you tear this book?'

Tom got a brilliant idea. He sprang to his feet and shouted,

'I did it!'

Tom was whipped again.

7	
---	--

 Tom was ordered to stay two hours after school. But he was not sorry because he knew who would wait for him outside till his punishment was over.

When Tom went to bed that night, he fell asleep, thinking about Becky's last words, 'Tom, how could you be so noble!'

A. Tom was not interested in the lesson.

B. He had a brilliant idea – he would seize the book and spring through the door.

C. But the surprise, the gratitude that shone out of poor Becky's eyes paid him enough for everything.

D. Now as Becky was passing by the desk, which stood near the door, she saw that the key was in the lock.

E. He thought it was possible he had spilled the ink without knowing it.

F. The master looked at the rank of boys, thought a while, then turned to the girls.

G. At that moment a shadow fell on the page, and Tom Sawyer entered the room and saw the picture.

Use of English

1. Match the two halves of the sentences.

1. If I knew her well ...
 2. You wouldn't have believed me if ...
 3. If you asked him ...
 4. If she had seen the movie ...
 5. If he had come ...
 6. If it were Sunday today ...
 7. If he were sick ...
 8. We would have left yesterday, if ...
 9. If he didn't speak so quickly ...
 10. If we hadn't lost our way ...
-
- a. ... she would stay home today.
 - b. ... I would phone her.
 - c. ... we would have arrived sooner.
 - d. ... he would borrow you some money.
 - e. ... I had told you about Jim.
 - f. ... everything would have been OK.
 - g. ... we could go to the beach.
 - h. ... it hadn't snowed.
 - i. ... you could understand him.
 - j. ... she would have told you.

2. Underline the correct option in each sentence.

1. If I *had/had had* the time, I would go.
2. He *will tell/would tell* you about it if he were here.
3. She would *have sold/would sell* the house if she had found the right buyer.
4. If I *were rich/would have been rich* I would travel round the world.

5. If I *were older/would have been older* I would live alone.

6. If I *knew/had known* it I would have visited June by all means.

7. If I *had/had had* enough time I would fly to Kiev.

8. If he *were/had been* here he would help you wash up.

9. If I *posted/had posted* the letter last Friday you would have received it yesterday.

10. She *would call/would have called* a doctor, if she had had a fever.

3. Fill in the gaps with the right item, a, b, c or d.

1. If we didn't have to study, we out to-night.

- | | |
|--------------------|-------------|
| a) could have gone | b) went |
| c) go | d) could go |

2. If I the time I would go to the aerobics class with you.

- | | |
|------------|---------------|
| a) had had | b) had |
| c) have | d) would have |

3. If we that you were there we would have written a letter to you.

- | | |
|----------------|------------------------|
| a) didn't know | b) wouldn't have known |
| c) had known | d) hadn't known |

4. If I a pay, I would not have looked for another job.

- | | |
|-------------------|---------------|
| a) had got | b) got |
| c) would have got | d) hadn't got |

5. If he in a hurry, he wouldn't have spilled the milk.

- | | |
|----------------|-----------------------|
| a) weren't | b) isn't |
| c) hadn't been | d) wouldn't have been |

6. If the firemen in time, they couldn't have saved the house.

- | | |
|------------------|-------------------|
| a) had arrived | b) arrived |
| c) didn't arrive | d) hadn't arrived |

7. If you had invited him, he

- | | |
|--------------------|----------------|
| a) came | b) didn't come |
| c) would have come | d) comes |

8. If I you I would study computers.

- | | |
|----------------|------------|
| a) had been | b) were |
| c) hadn't been | d) weren't |

9. If they were poor they a new dishwasher.

- | | |
|-----------------|-------------------------|
| a) bought | b) didn't buy |
| c) wouldn't buy | d) wouldn't have bought |

10. If she this book she would like it.

- | | |
|--------------|----------------|
| a) read | b) would read |
| c) have read | d) didn't read |

4. Fill in the gaps with the correct form of the verbs in brackets.

1. I wish he (*drive*) carefully.

If he(*drive*) carefully he (*run over*) an old man.

2. She wishes she (*tell*) him the whole truth.

If she (*tell*) him the whole truth he(*try*) find his new relatives.

3. I wish I (*get*) your telephone number earlier. I (*phone*) you.

4. I wish I (*have*) time to read this article. I (*do*) it by all means.

5. I wish my sister (*take*) much care about her children.

If my sister (*take*) much care of her children they (*forget*) to visit her.

6. I wish I (*put*) on my trip.

If I (*put*) on my trip I (*fall*) ill in Jamaica.

7. I wish he (*book*) the tickets in advance, he (*have*) his seats in the stalls.

8. I wish he (*be*) more attentive.

If he (*be*) more attentive), he (*never/forget*) his wallet at home.

9. I wish I (*learn*) German. I (*can*) easily socialise with the Germans in Berlin.

10. I wish I (*go*) to London.

If I (*go*) to London I (*see*) Westminster Abbey.

5. Write what occupations are described.

1. a person whose job is to show a place to tourists;

2. someone who serves food at the tables in a restaurant;

3. a person who owns or works in a shop that sells meat;

4. a person whose profession is to attend and treat sick people;

5. someone who serves in the military forces of a country;

6. a person who finds out and writes about new events for a newspaper, or for radio and television;

7. a person who works in a science, especially physics, chemistry or biology;

8. a skilled usually male cook, especially the chief cook in a hotel or restaurant;

9. a person who teaches as a profession;

10. a person who owns or works in a shop which sells flowers.

6. Form compound nouns to name some jobs.
Use the following words:

paint, dust, journal, fire, police, post, farm, bake, wait, news, teach, sales, hair, photograph, garden, lecture, reception.

7. Use the suffixes to complete the following word list.

clean ...

carpent ...

dent ...

work ...

mechan ...

bricklay ...

scient ...

plumb ...

fire fight ...

refund collect ...

flor ...

driv ...

butch ...
hairdress ...
lawy ...
offic ...

8. Write whom you would contact if:

1. you need to buy some flowers;
2. you want to rent a flat;
3. your cat is not well;
4. you see an accident in the street;
5. you look forward to going abroad for your holidays;
6. you are going to replan your garden;
7. you are going to buy some vegetables;
8. you need to go to the airport very quickly;
9. you have your tap leaked;
10. your washing machine is out of order.

9. What would you do if you did these jobs:

1. a butcher;
2. a vet;
3. a bank clerk;
4. a sales assistant;
5. a newsreader;
6. a police officer;
7. an artist;
8. an architect;
9. a nurse;
10. a teacher.

10. Fill in the gaps. Make use of the words from exercise 21, page 11.

1. He has many activities to his time when he is not working.

2. I collect the from different newspapers dedicated to my favourite group.

3. Her beauty him.

4. I used a lot of domestic such as a dishwasher and a washing machine.

5. We bought a house with furniture.

6. Several of equipment needed to be repaired.

7. A lonely child sometimes an imaginary friend to play with.

8. The meeting will be well

9. He was only 22 when he the masterpiece.

10. The counter was bargains.

11. Look carefully at each line. Some of the lines are correct and some have a word that should not be there. If a line is correct, put a tick (✓) at its end, if a line has a word, which should not be there, write the word down.

Many years ago the London theatre gave a play
.....
in which there was a great storm at the sea.

.....
In those days theatres had no machines.

.....
Therefore the director engaged several boys to make waves on the sea.
.....

The boys jumped up and down under a big piece of
.....
the sea green cloth. 'The waves' received one shil-
ling
for a night for their work. They worked for
.....
a several weeks, but then the director decided
.....
to pay for them only a sixpence a night. The
.....
boys went on strike. So when the storm began,
.....
when the wind blew and it was rained, the sea was
.....
quiet, there were no waves on it. The angry direc-
tor
lifted in a corner of the 'sea' and said to the
boys,
'Make the waves, boys.'
.....
'Do you want waves for a shilling or for a six-
pence?' —
asked the one of them in a loud voice.
.....
'For a shilling,' said the director.
.....
Then boys began to jump up and down all again so
.....
well that the storm was been a great success.
.....

12. Fill in the missing words.

Kensington Palace has **1** a royal residence
2 1689, when William III and Mary II commis-
sioned Sir Christopher Wren **3** transform the
existing house **4** their new London home. Over
5 years, much care and attention **6**
lavished on **7** design and decoration, particu-
larly **8** the reign of George I. Alongside the
elegant grandeur of the State Apartments, howev-
er, the palace reveals **9** more personal his-
tory, reflecting **10** its private story **11**
the royal home **12** remains to **13**
day.

13. Use the word given in capitals at the end of each line to form a word that fits in the space at the same line.

My family is not large. We live in London.	
Some of the relations, including my grand-	
parents who are 1 live nearly. Father	RETIRE
works in a bank. Mother is a 2, my	WIFE
3 brother Tom is an accountant. Tom	OLD
4 goes to visit his friend, who lives	FREQUENT
in the country. Though our family are usually	
fond of 5 TV, we have a rule that it	WATCH
is not switched on on Sunday, because this	
destroys the 6 Today we broke our	CONVERSE
rule. Father was against it, as he felt it was	
breaking the 7 rule without reason.	ESTABLISH
8 for Tom, everybody, wished to	FORTUNE
watch the match. So the father gave way. It	
was 9 since after only 15 minutes	AMUSE

of the match a blizzard started and the match
had to be **10**

STOP

Writing

Fill in the following CV.

Surname
First name
Nationality
Sex
Date of birth
Birthplace
Full postal address
Telephone number
Present occupation

Educational background	from	to

Examinations to be taken

- *
- *
- *
- *

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