

EVERYDAY ENGLISH

Под редакцией Т. Ю. Дроздовой

TEST FiLE

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Test File

*Учебное пособие для студентов гуманитарных вузов
и старшеклассников школ и гимназий
с углубленным изучением
английского языка*

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Книга заданий для проверки качества усвоения материала, сопровождаемая CD-аудио, начитанным носителями языка.

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Николаева В. С., Толстикова С. С., 2007
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ОТ АВТОРОВ

Сборник тестов, который вы держите в руках – завершающая часть учебно-методического комплекса “Everyday English”. Он предназначен для проверки усвоения материала учебника.

Компактная структура тестов позволяет достаточно быстро и эффективно проверить запоминание значительного объема лексики. С помощью “Test File” можно также проконтролировать понимание английской речи на слух. Отдельно выпущен CD-аудио с текстами, которые читают носители английского языка.

По своей тематической структуре “Test File” соответствует разделам учебника “Everyday English” и построен на том же лексическом материале. Каждый тест состоит из двух частей: “Listening” – проверка понимания текста на слух, и “Vocabulary”, включающего разнообразные задания для контроля усвоения лексико-грамматического материала учебника.

Тесты, записанные на диск, могут использоваться не только для контроля понимания, но и как интересный дополнительный материал по темам.

Наряду с традиционной методикой множественного выбора, в тестах используются разнообразные творческие задания, требующие спонтанных реакций и самостоятельного (без подсказки) воспроизведения изученного материала.

“Test File” удобен для работы: он может быть вашей «рабочей тетрадью», ответы также могут заноситься в специальные таблички после каждого задания. Такие «матрицы-ответы» значительно упрощают работу преподавателя при проверке результатов теста.

Сборник тестов, как универсальное пособие, может применяться не только для проверки знаний преподавателем, но и является прекрасным способом самоконтроля.

Издательство «Антология» предлагает всем заинтересованным преподавателям бесплатно получить по электронной почте ключи-ответы к данному пособию и тексты для аудирования. Присылайте ваши заявки на mail@anthology.spb.ru.

Желаем успеха!

FAMILY

LISTENING

You will hear Louisa Bradly discuss with her brother Elliot her daughter's engagement to Laurence Darrell.

A

Before listening to the dialogue twice, read questions I and II to be prepared for the given task.

- I. Match the opinion on Isabel's marriage Mrs Bradly and her brother Elliott have with one of the statements given in the list (a–l). There are two extra letters you don't need to use.**

Mrs Bradly	Elliott

- a) they are too young to marry;
- b) Larry is charming and lovable;
- c) if Larry wants to marry Isabel, he should take a job;
- d) he is quite well born;
- e) none of them is a good match for Isabel;
- f) I'm really prepared to do my best to help them;
- g) Larry has neither money nor position in society;
- h) Isabel is in love with Gray Maturin;

- i) I am in favour of Gray Maturin;
- j) arranged marriage has every advantage over a love match;
- k) in America girls don't listen to their parents' advice;
- l) Larry and Isabel are so much in love.

II. For questions 1–5 choose the answer (a–c) which you think fits best according to the text.

1. What is Mrs Bradley's attitude towards Larry Darrell?
 - a) She is afraid that Larry won't make Isabel happy.
 - b) She is fond of Larry.
 - c) She thinks he is not up to Isabel's mark.
2. Why does Isabel's uncle object to her marrying Larry?
 - a) Larry isn't quite well born.
 - b) Larry is Gray's best friend.
 - c) Larry will never amount to very much.
3. Why is Gray Maturin quite a different proposition?
 - a) He is the only son of a very rich man.
 - b) Gray proposed to Isabel.
 - c) Gray was very attentive to Isabel.
4. Why did Isabel turn Gray down?
 - a) Isabel didn't like him.
 - b) It was Larry she loved.
 - c) Gray wasn't good-looking.
5. Why couldn't Isabel's mother influence her choice?
 - a) She had quite different plans for her daughter's future.
 - b) She didn't think Larry a good match.
 - c) Girls in America don't marry because their mothers are in favour of it.

1	2	3	4	5

B**III. Listen to the dialogue again and complete the missing information in sentences 1–6. You will need to write a word or a short phrase.**

1. They are too young. Isabel is only
and he's
2. Larry may want a rest. He had
..... in the war.
3. Larry refused the job offer because he hadn't
.....
4. Isabel's uncle never thought Larry to be
..... for her.
5. Isabel didn't give Gray a definite answer, she neither
.....
6. Uncle Elliott against Larry,
he just wanted Larry

IV. Complete the notes 1–8 which summarize what the speakers have said. You will need to write a short phrase.

1. Mrs Bradly was happy to
2. She thought Larry
3. She understood that Gray Maturin was
.....
4. Louisa Bradly didn't believe in
.....
5. Uncle Elliott never thought Larry
.....
6. He was convinced that arranged marriage
.....
7. Elliott thought that American mothers shouldn't
.....
8. In France Isabel would

VOCABULARY

I. Choose the best word to complete these sentences.

1. Alice is engaged to Peter. She is his
a) bride; b) fiancée; c) sister; d) spouse
2. helps settle things after divorce and protect the interests of spouses.
a) law suit; b) wedding ring; c) prenuptial agreement;
d) marital bliss
3. It is good when a child has a full family: both
..... and grand parents.
a) mother; b) grandfather; c) relatives; d) parents
4. You have a strong to your mother,
just her replica.
a) resemblance; b) image; c) copy; d) likeness
5. He comes from Germany. His were among
the first American pioneers.
a) fosterparents; b) ancestors; c) relatives; d) generation
6. Mark has been Julia for three years,
he strongly considers marriage.
a) dating; b) meeting; c) courting; d) loving
7. Berth is my distant cousin, mother says he is a remote
.....
a) relative; b) kinsman; c) brother; d) step-brother
8. I can't believe Sara is more than sixty, she
her age well.
a) looks; b) sustains; c) carries; d) gives

1	2	3	4	5	6	7	8

II. For each of the words and phrases in italics find another word with the same meaning which could also be used in the same sentence.

1. In England they don't have (a) *a middle name*, just (b) *a first name* and (c) *a family name*.
a)
b)
c)
2. (a) *An elderly man* asked for you a few minutes ago. He'll call back in an hour.
a)
3. He speaks with a strong accent. I guess he (a) *comes from* Germany.
a)
4. His father was killed in an accident when he was a baby. He was (a) *brought up* by (b) *a step-father* whom he loves dearly.
a)
b)
5. Be careful, try not to upset her, she is (a) *in a family way*.
a)
6. My dear aunt is (a) *an old maid*, we are her only family.
a)
7. I'm filling out that form, what should I write here (a) *I am single* or *I am a* (b) ... ?
a)
b)

CONTENTS

FAMILY	5
Listening	5
Vocabulary	8
APPEARANCE AND CHARACTER	15
Listening	15
Vocabulary	17
HOME	24
Listening	24
Vocabulary	26
HEALTH	31
Listening	31
Vocabulary	33
TRAVELLING	39
Listening	39
Vocabulary	41
HOTEL	46
Listening	46
Vocabulary	48
FOOD AND MEALS	54
Listening	54
Vocabulary	57
SHOPPING	62
Listening	62
Vocabulary	64

HAVING THINGS DONE 69
 Listening 69
 Vocabulary 71

LEISURE TIME 76
 Listening 76
 Vocabulary 79

GETTING A JOB 84
 Listening 84
 Vocabulary 86