

**ЭФФЕКТИВНАЯ  
ПОДГОТОВКА  
К ЕГЭ**

# **ЕГЭ** **2020**

К. А. Громова, С. А. Орлова

## **АНГЛИЙСКИЙ ЯЗЫК** **РАЗДЕЛЫ «ПИСЬМО» И «ГОВОРЕНИЕ»**

**ТЕМАТИЧЕСКИЕ ТРЕНИРОВОЧНЫЕ ЗАДАНИЯ**

- **10** тематических уроков
- **20** вариантов для подготовки к разделу «Письмо»
- **40** вариантов для подготовки к разделу «Говорение»

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Издание предназначено для подготовки учащихся старших классов к ЕГЭ по английскому языку. Материалы пособия помогут приобрести практические навыки выполнения заданий из разделов «Письмо» и «Говорение» и значительно увеличить лексический запас.

Книга содержит:

- комплекс упражнений, сгруппированных в 10 тематических уроков;
- 20 тренировочных вариантов для подготовки к разделу «Письмо»;
- 40 тренировочных вариантов для подготовки к устной части;
- опорные фразы для выполнения заданий 39, 40 письменной части и заданий 2, 3, 4 устной части;
- шаблоны устного ответа на английском и русском языках.

К пособию прилагается обширный банк цветных иллюстраций в электронном виде, которые учителя английского языка могут использовать на уроках при подготовке учащихся к устной части экзамена.

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ЕГЭ. ТЕМАТИЧЕСКИЕ ТРЕНИРОВОЧНЫЕ ЗАДАНИЯ

**Громова Камилла Алексеевна, Орлова Светлана Андреевна**  
**ЕГЭ 2020. АНГЛИЙСКИЙ ЯЗЫК. РАЗДЕЛЫ «ПИСЬМО» И «ГОВОРЕНИЕ»**  
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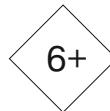
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# Урок 1. ПОВСЕДНЕВНАЯ ЖИЗНЬ И БЫТ, РАСПРЕДЕЛЕНИЕ ДОМАШНИХ ОБЯЗАННОСТЕЙ В СЕМЬЕ

**1** Check you understand the words below and match the columns to get the expressions.

- |                                    |                                 |
|------------------------------------|---------------------------------|
| 1) mop / sweep / vacuum            | A) the flowers / plants         |
| 2) walk / feed                     | B) the floor                    |
| 3) dust / polish/wipe              | C) the table                    |
| 4) water                           | D) the lawn                     |
| 5) lay/set / clean off             | E) the dog                      |
| 6) mow                             | F) your bedroom                 |
| 7) tidy / sort out / clean up      | G) the furniture / the surfaces |
| 8) do                              | H) housework                    |
| 9) put away                        | I) the garbage / the rubbish    |
| 10) get the plates out of / unload | J) the laundry / the washing    |
| 11) make                           | K) the books / your things      |
| 12) do                             | L) the dishwasher               |
| 13) pick up                        | M) dirty clothes from the floor |
| 14) take out / throw out           | N) your bed                     |
| 15) do                             | O) the dishes / the washing up  |

**2** What do you need these things for? Make sentences as in the example: *I use a Hoover to vacuum the floor.*

A Hoover, a mop, a bucket of water, a dust cloth, a broom, a watering can, a lawn mower, a collar and a lead, furniture polish, a dustpan, a sponge.

**3** Make 3 true and 3 false sentences about your household chores. Try to use some of the structures below. Work in pairs, read your sentences to see if your partner can guess the true ones.

When I was a kid,

I was responsible for ...  
I had to ...  
my parents used to make me ..  
I was made to ....  
I preferred to ... rather than to ...  
I preferred -ing to -ing

I must admit,  
To be honest,  
I have to say

I can't stand ... because ...  
I can't bear ... as ...

I know it may sound strange but

I quite like ...  
I really love ...because  
I don't really mind ...

**4 Match the definitions with the words.**

- |   |                   |
|---|-------------------|
| 1) an area of ground where flowers are planted  | A) YARD           |
| 2) a container for water with a handle and a long tube used for pouring water onto garden plants                      | B) FENCE          |
| 3) a machine that cleans floors and other surfaces by sucking up dust and dirt  | C) LAWN           |
| 4) a structure that divides two areas of land, similar to a wall but made of wood or wire and supported with posts    | D) HEDGE          |
| 5) an area of grass, especially near to a house or in a park, that is cut regularly to keep it short                  | E) FLOWERBED      |
| 6) an area of land next to a building that usually has a hard surface and that is used for a special purpose          | F) VACUUM CLEANER |
| 7) a line of bushes or small trees planted very close together, especially along the edge of a garden, field, or road | G) WATERING CAN   |

**5 Now, complete the sentences below with the best possible answer.**

- 1) It's my job to \_\_\_\_\_ the table before dinner with utensils, cups, and napkins.  
A) set                                      B) clean off                                      C) put away
- 2) Please \_\_\_\_\_ now. The garbage truck will be coming down the street at any minute.  
A) sweep up the mess                      B) take out the trash                      C) clean up the room
- 3) You need to \_\_\_\_\_ if you're not going to read them. They're scattered all over your floor.  
A) pick up your clothes                      B) tidy up your closet                      C) put away your books
- 4) The house was surrounded by a tall wooden \_\_\_\_\_.  
A) hedge                                      B) lawn                                      C) fence
- 5) Will you \_\_\_\_\_ the lawn at the weekend?  
A) mow                                      B) cut                                      C) Hoover
- 6) The children enjoyed playing in the school \_\_\_\_\_.  
A) lawn                                      B) yard                                      C) fence
- 7) She kicked the ball so powerfully that it flew over the \_\_\_\_\_.  
A) hedge                                      B) window                                      C) mow

**6 Express the following in English.**

- 1) На фотографии вы видите моего брата, он занимается работой по дому, он протирает поверхности. В правой руке он держит тряпку. Возле него стоит ведро с мыльной водой.
- 2) Также вы видите мою младшую сестру, она моет полы. В руке у неё швабра.
- 3) Когда я был ребёнком, я предпочитал пылесосить, а не подметать полы. Основная причина в том, что пылесос легче использовать, чем метёлку. Кроме того, я не навидел замечать пыль в совок.

- 4) Лично я предпочитаю поливать растения, а не вытирать пыль, так как у меня аллергия на пыль. Кроме того, я очень люблю цветы.
- 5) Я бы предпочла выгуливать собаку, а не разбирать посудомойку. Основная причина этого может быть в том, что я люблю гулять по утрам, когда улицы безлюдны.
- 6) Когда я был ребёнком, я отвечал за застилание постели и уборку своих игрушек. Сейчас мои родители заставляют меня прибираться в комнате, и я должен сказать, что ненавижу делать это, так как я очень неаккуратный человек и мне сложно убирать всё на места.
- 7) Я знаю, что это может прозвучать странно, но я не против того, чтобы делать работу по дому. Я отвечаю за загрузку посудомоечной машины и выгуливание собаки, а ещё я должен мыть нашу машину каждое воскресенье.
- 8) Мои родители заставляют меня выбрасывать мусор каждое утро, на самом деле я и не возражаю, так как я делаю это по дороге в школу, но я должен сказать, что я ненавижу мыть полы.
- 9) Когда я был маленьким, меня заставляли мыть ванную комнату, включая унитаз, и, по правде говоря, я ненавидел делать это, так как не выносил запах всех этих средств для уборки.
- 10) Существует мнение о том, что выполнение обязанностей по дому — это полностью женская работа. Утверждается, что женщины генетически запрограммированы на уход за детьми и лучше умеют наводить порядок, в то время как мужчины просто не способны уделять внимание таким вещам, как мытьё полов и вытирание пыли.
- 11) Я считаю, что подростков надо заставлять выполнять домашние обязанности. Во-первых, этот полезный навык сделает их более самостоятельными. Умение готовить, стирать и убирать поможет им в будущем, когда они будут жить отдельно от родителей.
- 12) Во-вторых, детский труд ничего не стоит и родители могут сэкономить много денег, если их дети будут регулярно выполнять домашние дела. Например, уборщик берёт 3000 рублей за уборку трёхкомнатной квартиры, следовательно, если эту работу выполняют дети, то можно за месяц сэкономить 12 000.
- 13) Однако некоторые люди утверждают, что подростков не надо приучать к работе по дому, так как в современном мире все домашние дела выполняются с помощью бытовых приборов, таких как посудомойка, стиральная машина и мультиварка.

7

Do the pairs of words below have similar meaning?

- 1) a can / a tin
- 2) a jar / a can
- 3) a till / a checkout
- 4) a shopping cart / a shopping trolley
- 5) a shopping basket / a shopping cart
- 6) to join the queue / to jump the queue
- 7) a check / a receipt

- 8) to go shopping / to do the shopping
- 9) to take smth back / to return smth
- 10) to have your money back / to have a refund

8

Label the people in the picture.

- 1) Mark noticed there was no queue at the checkout so he rushed there to be the first to pay for his shopping.
- 2) Peter is going to scan the items which Mark is about to put on the counter.
- 3) Emily has just put her groceries into a paper bag and she is waiting for Peter to give her the change.
- 4) Jessica popped in to get some veggies for dinner that's why she has taken a shopping basket.
- 5) Pamela is doing her weekly shopping for her large family and she is pushing her trolley along the aisle.
- 6) Christina is a persisted shoplifter and she is waiting for an opportunity to steal a bunch of bananas.



9

Complete the sentences with the phrases given below.

keep a daily planner / do laundry / do the washing up / make a to-do list /  
do household chores / do the grocery shopping

- 1) We have to \_\_\_\_\_ because there's absolutely nothing in the fridge.
- 2) My brother and I \_\_\_\_\_, such as cleaning the floor and dusting the furniture.
- 3) Valentina tried to \_\_\_\_\_, but kept forgetting to write in it on a regular basis!
- 4) I've got a very busy day tomorrow, so I'm going \_\_\_\_\_ to stay organized.
- 5) Honey, I'm afraid I don't have any clean shirts... when are you going to \_\_\_\_\_?
- 6) The sink is full of dishes, but I really don't want to \_\_\_\_\_.

# Тренировочные задания в формате ЕГЭ к разделу «Письмо»

## Вариант 1

You have received a letter from your English-speaking pen-friend **Mark** who writes:

*...Can you imagine we've just come home from the supermarket and it turned out that we spent 5 hours there! I can't believe it! We wasted so much time shopping for food. I just hate it when mum asks me to help her with that. What about you? How do you help your parents during the week? What is your least favourite household chore? Why don't you like doing it? By the way, father bought a new lawnmower last week...*

Write a letter to **Mark**.

In your letter

- answer his questions
- ask 3 questions about **his father's lawnmower**

Write 100–140 words.

Remember the rules of letter writing.

Выберите только **ОДНО** из двух предложенных высказываний и выразите своё мнение по предложенной проблеме согласно данному плану.

Comment on one of the following statements.

- 1) *Teenagers should get paid for doing household chores.*
- 2) *Modern domestic appliances cause more problems than they solve.*

What is your opinion? Do you agree with this statement?

Write 200–250 words.

Use the following plan:

- make an introduction (state the problem)
- express your personal opinion and give 2–3 reasons for your opinion
- express an opposing opinion and give 1–2 reasons for this opposing opinion
- explain why you do not agree with the opposing opinion
- make a conclusion restating your position



## Вариант 2

You have received a letter from your English-speaking pen-friend **Alice** who writes:

*...Last Monday my new friend Sarah came round. Well, my bedroom is always a bit messy, but that day I managed to tidy it in ten minutes. Hope my mum will never know that I put the clothes that were all over the floor into the bin bags and pretended it was for charity. What about you? Does your room look like a bomb has exploded? How often do you sort out your room? Do you have any speed-cleaning tips?*

*By the way, a new supermarket has opened nearby...*

Write a letter to Alice.

In your letter

- answer her questions
- ask 3 questions about the new supermarket

Write 100–140 words.

Remember the rules of letter writing.

Выберите только **ОДНО** из двух предложенных высказываний и выразите своё мнение по предложенной проблеме согласно данному плану.

Comment on one of the following statements.

- 1) *Sharing housework tasks equally is the key to a good relationship.*
- 2) *Household chores are women's work.*

What is your opinion? Do you agree with this statement?

Write 200–250 words.

Use the following plan:

- make an introduction (state the problem)
- express your personal opinion and give 2–3 reasons for your opinion
- express an opposing opinion and give 1–2 reasons for this opposing opinion
- explain why you do not agree with the opposing opinion
- make a conclusion restating your position

# Тренировочные задания в формате ЕГЭ к разделу «Говорение»

## Вариант 1

**Task 1.** Imagine that you are preparing a project with your friend. You have found some interesting material for the presentation and you want to read this text to your friend. You have 1.5 minutes to read the text silently, then be ready to read it out aloud. You will not have more than 1.5 minutes to read it.

The analysis shows that not only do women do an average of 60 % more unpaid work in terms of hours, they also tend to do the work that has a higher value. One hour of hard labour with the vacuum cleaner, mop and scrubbing brush on domestic cleaning tasks is valued at £9, for example, while one hour's cooking is £7.50. It shows the value of all those chores and family responsibilities that people do themselves rather than pay somebody else to do.

Other research looking at changes in the value and division of unpaid care work in the UK showed the average amount of time that parents devote each day to childcare fell 5.7 %, from an average of one hour and 33 minutes per parent in 2000 to one hour and 27 minutes in 2015. In contrast, the average amount of childcare provided by over 60s and siblings increased over this same period.

**Task 2.** You are considering visiting a new dry cleaning that has opened nearby and now you'd like to get more information. In 1.5 minutes you are going to ask five direct questions to find out about the following:



- 1) working hours
- 2) loyalty cards
- 3) special offers
- 4) delivery service
- 5) if the price list can be found on the website

**Task 3.** These are photos from your photo album. Choose one photo to describe to your friend.

You will have to start speaking in 1.5 minutes and will speak for not more than 2 minutes (12–15 sentences). In your talk remember to speak about:

- where and when the photo was taken
- what / who is in the photo
- what is happening
- why you keep the photo in your album
- why you decided to show the picture to your friend

You have to talk continuously, starting with: “I’ve chosen photo number ...”

Photo 1



Photo 2



Photo 3



**Task 4.** Study the two photographs. In 1.5 minutes be ready to compare and contrast the photographs:

- give a brief description of the photos (action, location)
- say what the pictures have in common
- say in what way the pictures are different
- say which season you preferred as a child
- explain why

You will speak for not more than 2 minutes (12–15 sentences). You have to talk continuously.

Photo 1



Photo 2



## Вариант 2

**Task 1.** Imagine that you are preparing a project with your friend. You have found some interesting material for the presentation and you want to read this text to your friend. You have 1.5 minutes to read the text silently, then be ready to read it out aloud. You will not have more than 1.5 minutes to read it.

Dust is a common air pollutant generated by many different sources and activities. Man-made dust is common in urban areas. It is created by a range of activities from personal hobbies, such as gardening, to large scale industrial activities, such as electricity generation at power stations. Dust particles vary in size from visible to invisible. The smaller the particle, the longer it stays in the air and the further it can travel.

Large dust particles fall out of the air relatively close to where they are created. These particles form the dust layers you can see on things like furniture and motor vehicles. Large dust particles tend to be trapped in the nose and mouth when you breathe them in and can be readily breathed out or swallowed harmlessly. Smaller or fine dust particles are invisible. Fine dust particles are more likely to penetrate deeply into the lungs while ultrafine particles can be absorbed directly into the blood stream.

**Task 2.** You are considering hiring a cleaning service and now you'd like to get more information. In 1.5 minutes you are going to ask five direct questions to find out about the following:



- 1) duration of cleaning
- 2) number of cleaners
- 3) price per room
- 4) range of services included
- 5) available dates

**Task 3.** These are photos from your photo album. Choose one photo to describe to your friend.

You will have to start speaking in 1.5 minutes and will speak for not more than 2 minutes (12–15 sentences). In your talk remember to speak about:

- where and when the photo was taken
- what / who is in the photo
- what is happening
- why you keep the photo in your album
- why you decided to show the picture to your friend

You have to talk continuously, starting with: “I’ve chosen photo number ...”

Photo 1



Photo 2



Photo 3



**Task 4.** Study the two photographs. In 1.5 minutes be ready to compare and contrast the photographs:

- give a brief description of the photos (action, location)
- say what the pictures have in common
- say in what way the pictures are different
- say which way of cleaning you prefer
- explain why

You will speak for not more than 2 minutes (12–15 sentences). You have to talk continuously.

Photo 1



Photo 2



### Вариант 3

**Task 1.** Imagine that you are preparing a project with your friend. You have found some interesting material for the presentation and you want to read this text to your friend. You have 1.5 minutes to read the text silently, then be ready to read it out aloud. You will not have more than 1.5 minutes to read it.

A division of the Maytag Corporation, Hoover is probably best known for the line of vacuum cleaners it markets in the United States and Canada. However, the company also produces and sells high quality washers, dryers, dishwashers, and other products primarily in the United Kingdom and continental Europe. Maytag acquired The Hoover Company in 1989, providing Maytag an important foothold in the highly competitive international appliance market.

In 1908, Mr. Hoover and his son began selling vacuum cleaners from the family business after purchasing the rights to an electric suction sweeper invented the year before by Murrey Spangler, an inventor by profession who was moonlighting as a janitor at a local department store. From a soap box, fan, sateen pillow case, and broom handle, Spangler assembled a crude machine to vacuum the dust that aggravated his asthma when he swept carpets with a broom.

**Task 2.** You've got a problem with the front door and you are considering calling for a locksmith. Now you'd like to get more information. In 1.5 minutes you are going to ask five direct questions to find out about the following:



- 1) qualifications of specialists
- 2) if the service is available at weekends
- 3) necessary equipment
- 4) range of services
- 5) price for service

**Task 3.** These are photos from your photo album. Choose one photo to describe to your friend.

You will have to start speaking in 1.5 minutes and will speak for not more than 2 minutes (12–15 sentences). In your talk remember to speak about:

- where and when the photo was taken
- what / who is in the photo
- what is happening
- why you keep the photo in your album
- why you decided to show the picture to your friend

You have to talk continuously, starting with: “I’ve chosen photo number ...”

Photo 1



Photo 2



Photo 3



**Task 4.** Study the two photographs. In 1.5 minutes be ready to compare and contrast the photographs:

- give a brief description of the photos (action, location)
- say what the pictures have in common
- say in what way the pictures are different
- say which way of cleaning you’d prefer
- explain why

You will speak for not more than 2 minutes (12–15 sentences). You have to talk continuously.

Photo 1



Photo 2



## Вариант 4

**Task 1.** Imagine that you are preparing a project with your friend. You have found some interesting material for the presentation and you want to read this text to your friend. You have 1.5 minutes to read the text silently, then be ready to read it out aloud. You will not have more than 1.5 minutes to read it.

Cleaning products play an essential role in our daily lives at home, in school and in the office. By safely and effectively removing soils, germs and other contaminants, they prevent the spread of infectious diseases and control allergens, such as dust and mold, helping us to stay healthy. Cleaning products also enable us to care for our homes and possessions. Chemicals used for cleaning and in cleaning products, such as laundry detergents, bleaches, dishwashing products and other household cleaners, help improve cleaning efficiency, making homes, offices and other environments both easier to clean and more hygienic. Cleaning products, while safe and effective, must be handled appropriately to protect the health of consumers and their families. Users should follow all safe handling instructions on a product's label before using a particular cleaning product.

**Task 2.** You are considering to order catering service for your mum's birthday and now you'd like to get more information. In 1.5 minutes you are going to ask five direct questions to find out about the following:



- 1) availability of vegetarian dishes
- 2) range of desserts
- 3) price per 6 persons
- 4) necessity of prepayment
- 5) if it is necessary to book in advance



**Task 3.** These are photos from your photo album. Choose one photo to describe to your friend.

You will have to start speaking in 1.5 minutes and will speak for not more than 2 minutes (12–15 sentences). In your talk remember to speak about:

- where and when the photo was taken
- what / who is in the photo
- what is happening
- why you keep the photo in your album
- why you decided to show the picture to your friend

You have to talk continuously, starting with: “I’ve chosen photo number ...”

Photo 1



Photo 2



Photo 3



**Task 4.** Study the two photographs. In 1.5 minutes be ready to compare and contrast the photographs:

- give a brief description of the photos (action, location)
- say what the pictures have in common
- say in what way the pictures are different
- say which household chore you preferred as a child
- explain why

You will speak for not more than 2 minutes (12–15 sentences). You have to talk continuously.

Photo 1



Photo 2

